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NAME OF PROGRAM
(SEM) THEORY EXAMINATION 2019-20
SUBJECT NAME

Time: 3 Hours**Total Marks: 100****Note: 1.** Attempt all Sections. If require any missing data; then choose suitably.**SECTION A****1. Attempt all questions in brief.****2 x 10 = 20**

Q no.	Question	Marks	CO
a.	Explain two different usages of <code>def</code> in Python with examples.	2	4
b.	Write a recursive Python program to print numbers from N to 1 ($N \geq 1$) in a single line, separated by space.	2	5
c.	Describe the behavior of “while” construct in Python with an Example.	2	2
d.	Explain the difference between “break” and “continue” constructs in Python.	2	2
e.	Write Python statement to create tuple containing a single element 1054.	2	1
f.	When evaluating a complicated expression, what is the role of associativity? Why is it important?	2	1
g.	Describe the use of keyword argument in <code>print</code> with an example.	2	1
h.	What is an immutable data structure? Are dictionaries mutable or immutable? Explain with an example.	2	3
i.	Write a lambda function that takes one string argument <code>x</code> and returns a tuple <code>(x, lenx)</code> . Here <code>lenx</code> is the length of string <code>x</code> .	2	3
j.	What is a Generator function in Python?	2	4

SECTION B**2. Attempt any three of the following:**

Q no.	Question	Marks	CO
a.	Write a Python function <code>shl(s, k)</code> that takes as input a string <code>s</code> and a positive integer <code>k</code> and shifts <code>s</code> left by <code>k</code> steps. The length of the returned string is kept same as <code>s</code> by padding with <code>%</code> symbol on the right. For example, <code>shl("PYTHON", 1)</code> returns <code>"YTHON%"</code>	10	3

	<code>shl("PYTHON", 3) returns "HON%%%"</code> <code>shl("PYTHON", 6) returns "%%%%%%%%"</code> <code>shl("PYTHON", 20) returns "%%%%%%%%"</code>		
b.	Explain the use of <code>try-except-else</code> with an example.	10	4
c.	Write a Python program, <code>minsearch(list)</code> , to do a linear search for the minimum value in the given list.	10	5
d.	Write a program <code>sqrAllPos(lst)</code> that squares all the positive numbers in the list <code>lst</code> using list comprehension. Example: <code>sqrAll([1, -2, 0, 2, -3])</code> returns <code>[1, 0, 4]</code>	10	3
e.	Write a program <code>powXY(x, y)</code> that returns the largest power of <code>y</code> that is a factor of <code>N</code> . For example: <code>powXY(6, 2) returns 1 // 2¹ divides 6</code> <code>powXY(100, 5) returns 2 // 5² divides 100</code> <code>powXY(27, 3) returns 3 // 3³ divides 24</code>	10	2

SECTION C

3. Attempt any *one* part of the following:

Q no.	Question	Marks	CO
a.	What is a class in Python? What is the use of a class?	10	4
b.	What is an inheritance in Python? Why is it useful?	10	4

4. Attempt any *one* part of the following:

Q no.	Question	Marks	CO
a.	Write a function <code>addpair</code> that takes as input a list of pairs (2-tuples) and returns a list containing the sum of the element of the pairs. For example, <code>addpair([(1, 2), (3, 4), (5, 6), (7, 8)])</code> returns <code>[3, 7, 11, 15]</code>	10	3
b.	What are Default arguments in Python? Why is the concept of default arguments useful?	10	3

5. Attempt any *one* part of the following:

Q no.	Question	Marks	CO
a.	Describe various stages in the Python programming cycle.	10	1
b.	Describe <code>//</code> operator in Python. How is it different from <code>/</code> operator?	10	1

6. Attempt any one part of the following:

Q no.	Question	Marks	CO
a.	<p>Write a Python program, <code>pattern(N)</code>, that prints a parallelogram having N * symbols on each side, as shown in these examples:</p> <p><code>pattern(3)</code> prints:</p> <pre>*** *** ***</pre> <p><code>pattern(5)</code> prints:</p> <pre>***** ***** ***** ***** *****</pre>	10	2
b.	<p>A positive number z can be called a Fibonacci Number if it occurs in the Fibonacci series <i>fib</i>, defined as:</p> $fib(0) = 1, \quad fib(1) = 1,$ $fib(n) = fib(n-1) + fib(n-2) \text{ for } n \geq 2$ <p>For example, 1,1, 2, 3, 5, 8... etc. are Fibonacci numbers but 4, 6, 7, 9 are not.</p> <p>Write a Python program, <code>isFib(N)</code>, that returns <code>True</code> if N is a Fibonacci number ($N > 0$).</p>	10	2

7. Attempt any one part of the following:

Q no.	Question	Marks	CO
a.	<p>Write a Python function, <code>searchNbrs(s, k)</code>, that takes as argument a sequence s and an integer k. The function returns <code>True</code> if all of $k-1$, k, and $k+1$ exist in s (anywhere, not necessarily in order or together), otherwise it returns <code>False</code>. Example:</p> <p><code>searchNbrs([10, 12, 15, 17, 16], 16)</code> returns <code>True</code> <code>searchNbrs([10, 12, 15, 17, 16], 15)</code> returns <code>False</code></p>	10	5
b.	<p>Write a Python function, <code>searchB(s1, s2, x)</code>, that takes as argument two sequences $s1$ and $s2$, and an integer x. The function returns <code>True</code> if x exists either in $s1$ or in $s2$ but not in both. Otherwise it returns <code>False</code>. Example:</p> <p><code>searchB([10, 15, 11], [17, 15], 15)</code> returns <code>False</code> <code>searchB([10, 15, 15], [16, 11], 15)</code> returns <code>True</code></p>	10	5